**11th grade 2nd quarter test: study guide**  **PSYCHOLOGY Mr. Dougherty**

**Ivan Pavlov**: what was he studying when he “discovered” Classical Cond.?

How was his study conducted and what was the conclusion?

What were the strengths and limitations of his experiment with the dog?

Classical Conditioning: how does it work?

Learning: define

Conditioned response and stimulus

Unconditioned response and stimulus

**John B. Watson**: why is he important?

How was his study conducted and what was the conclusion?

What were the strengths and limitations of his experiment with Little Albert?

What is Behaviorism?

What does the Learning Perspective state?

**B.F. Skinner**: what does his theory tell us about human behavior?

What is Operant Conditioning and how is it different than Classical Conditioning?

How was his study conducted and what was the conclusion?

What were the strengths and limitations of his experiments with rats and pigeons?

How does Oper. Cond. work?

What are extinction, generalization and discrimination?

Know the four different types of Oper. Cond. and examples of each.

**Albert Bandura**: what does his theory tell us about human behavior and learning?

What is observational learning and what are the rules that apply?

What are the strengths and limitations of his Bobo Doll experiment?

What did this study conclude?